



## Student advisory exemplar – English B exemplar B

| Criteria                      | Maximum mark | Descriptor level achieved | Comments   |
|-------------------------------|--------------|---------------------------|--|
| A Research question           | 2            | 2                         | The RQ is stated clearly and is appropriate generally despite using fiction to reflect social conditions.  |
| B Introduction                | 2            | 2                         | The introduction gives some historical context and worth.  |
| C Investigation               | 4            | 3                         | There is evidence that the primary sources have been used appropriately and the essay has been planned.  |
| D Knowledge and understanding | 4            | 2                         | There is basic knowledge and understanding of the conditions present in the society of the time.   |
| E Reasoned argument           | 4            | 3                         | There is a discernible argument but some weaknesses in terms of persuasion and logic.  |
| F Analysis and evaluation     | 4            | 2                         | There is some analysis, but a bit too much reliance on descriptive narration rather than effective analysis.   |
| G Use of subject language     | 4            | 2                         | The essay communicates for the most part but lapses in the language are evident.   |
| H Conclusion                  | 2            | 2                         | The conclusion is adequate and the ideas are consistent with what has come before.   |
| I Formal Presentation         | 4            | 3                         | The required formal elements are present and the overall layout is consistent and references are adequately accounted for.   |
| J Abstract                    | 2            | 2                         | All 3 required elements are clearly present  |
| K Holistic judgment           | 4            | 3                         | There is enthusiasm and seriousness of purpose shown in the essay. Without a supervisor comment, this is perhaps a generous mark.  |
| <b>Total</b>                  |              | <b>26/36</b>              |  |
| <b>Summative comment</b>      |              |                           | Not a terribly strong essay that has earned marks by meeting the basic requirements. The depth of knowledge is adequate, and there is some understanding of the realities of low social status. Perhaps 26 is a bit generous especially considering the superficial analysis we see, but the essay overall has a good point to make and gives a number of examples, though they are not always well sequenced, that show poor treatment of the maids and illustrates their reactions. The social context is well |



**understood.**