



# Cases of Academic Misconduct

May 2015  
Examination Session

## Core Components

Theory of Knowledge  
Essay  
Infringement: Plagiarism

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Knowledge is anything that we can gain, that can be used. Knowledge, however, cannot be an end, but simply a means to an end. In that perspective, I must agree that the only point of gaining knowledge is to provide man with importance, purpose and meaning in life.

Indigenous tribes provided for us creation myths to shape our everyday lives with importance and reason. These stories represented the causes of the universe and a large portion of them uncover a profound association between man, creatures and nature. The string going through these creation stories is the way to go of 'interconnectedness': the destinies of each living animal are connected in an erratic situation. Significance originates from forcing a cognizant story to comprehend the evidently irregular cycles of life and demise; reason originates from concocting ceremonies to make adjust between amicability or disorder in nature. A lot of this knowledge is passed on the eras through the oral custom and watched by people uniquely raised and prepared to priest it to different individuals from the group. In this sense, indigenous learning and religious knowledge appear to be the same thing: a method for arranging society as indicated by an arrangement of what numerous researchers would now call, superstitious convictions.

Indeed, I accept that learning is an apparatus that we can use for the advancement of ourselves as well as other people. Very few or rather none, I accept, pick up learning for knowledge's purpose. We people are made that way. We attempt to utilize anything available to us. We can't simply take in all the learning and be calm. Since, the world needs change and learning is one certain method for accomplishing that. It is, I reality, our obligation. Along these lines, through the hundreds of years, colossal measure of learning has been uncovered, in every field. Indeed new fields have been found. At the same time, in spite of this, the principle reason, I accept, has been lost. What is learning? Why do we have to pick up it? What conceivable contrast would it be able to make to our lives? Learning is knowing our reality, in short. It is having attention to our reality. It incorporates everything. Be it scholastics, sports, logic whatever. All things considered, the first question that pops to our psyches when we pick up knowledge is the reason do we require it? Obviously we require it to enhance ourselves. Remotely, as well as inside. We need have knowledge of our internal identities. This is called instruction. Training is not simply stuffing your cerebrum with learning and data, yet it is about knowing your actual spirits, premiums and abilities.

## Comments

The candidate relies heavily on this source, but fails to identify this through citation in the bibliography or in the body of the text. The candidate may have thought that they were paraphrasing, but it is clear that the candidate has merely used substitution, resulting in numerous grammatical idiosyncrasies. For example:

Source material: "the soul is to be made ready for the after-life in which it can exist either in God's paradise or Satan's hell"

Candidate work: "the spirit is to be made prepared for existence in the wake of death in which it can exist either in God's heaven or Satan's heck"

Copied words have been highlighted in yellow, and substituted words are underlined in red.

The highlighted extract continues on the following two pages.

<http://ibtokspot.blogspot.co.uk/2014/11/tok-prescribed-essay-titles-may-2015.html>

## THEORY OF KNOWLEDGE

WELCOME TO THE TOK BLOG FOR STUDENTS AROUND THE WORLD. WE ARE SURE THAT YOU HAVE MANY QUESTIONS AND QUERIES CONCERNING YOUR TOK ESSAYS AND PRESENTATIONS AND THIS BLOG GIVES YOU THE SPACE TO ENGAGE WITH THEM ALONGSIDE LIKE-MINDED, THOUGHTFUL PEOPLE.

Indigenous Knowledge Systems: indigenous tribes gave us creation myths to shape our day to day lives with meaning and purpose. These narratives accounted for the origins of the universe and many of them reveal a deep connection between man, animals and the environment. The thread running through these creation stories is the idea of 'interconnectedness': the fates of every living creature are linked in an unpredictable environment. Meaning comes from imposing a coherent story to make sense of the apparently random cycles of life and death; purpose comes from devising rituals to create balance between harmony or chaos in the environment. Much of this knowledge is handed down the generations through the oral tradition and guarded by individuals specially raised and trained to minister it to other members of the community. In this sense, indigenous knowledge and religious knowledge seem to be the same thing: a way of organising society according to a set of, what many scientists would now call, superstitious beliefs. A potential problem of this approach to

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By being really instructed, we will have a reason and intending to our lives. Training is not about having an extravagant professional education, however it is about what you ought to attain to and knowing where you are obliged the most. Knowledge itself does not create significance and reason in our lives. It simply furnishes us with the vital instruments to build ourselves. With the consolidated exertion of Knowledge and Education, we can bring both importance and reason to our lives. For instance, finding the atomic parting and combination response is learning. At the same time knowing to utilize it for the right object is instruction. The entire purpose of knowledge is, I accept, to give us with important devices to enhancing ourselves and everybody around us. Making the right utilization of it is Education. Knowledge can have colossal effect in our lives. Knowledge gives us with want to a superior future. It gives us the obliged ammo to battle for a superior future. At the point when individuals say lack of awareness is ecstasy, I don't know whether they admire the genuine force of knowledge. It is an amazingly solid instrument, in any case, of course, it is left to us to put it to the correct utilization.

For example, if one gets importance and reason in your life by helping other people through utilizing and creating learning, then I assume knowledge is a wellspring of significance and reason. Notwithstanding, knowledge alone is a pretty unfilled thing.

The quest for knowledge is outstanding, yet to surmise that learning will produce importance and reason without anyone else is to exaggerate learning. Learning is an unfortunate obligation, not an end unto itself. I additionally accept that the reason for learning is to push forward the achievement of the human race all in all, not simply to self-complete. According to John Dewey, "Knowledge," in the sense of knowledge, means the working capital, the indispensable resources, of further inquiry; of finding out, or learning, more things. Frequently it is treated as an end in itself, and then the goal becomes to heap it up and display it when called for. This static, cold-storage ideal of knowledge is inimical to educative development.

Religions, particularly the monotheistic ones, advance the thought that the universe has a particular outline which is imagined and executed by a higher force. It is this outline that gives 'significance and reason' to our lives. Importance originates from the dualistic origination of the self – we are both fragile living creature and soul, yet it is the spirit which must be sustained while the substance is only useful and houses the spirit for a short while. In this life, the spirit is to be made prepared for existence in the wake of death in which it can exist either in God's heaven or Satan's heck. This

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brings us to the motivation behind life: while every individual is given an individual will, its dependent upon us to union this will with the higher Will of God. This is the thing that readies the spirit for eternity. The individuals who veer off from God's Will take the way of underhandedness: the individuals who adjust, take the way of great. Perceive how this religious story conveys inside it an extensive variety of good values and ceremonial components that shape our normal lives from the minute we are conceived. Out of this story are conceived moral frameworks, for example, deontology and masterful conventions, and additionally socially developed gatherings based around diverse religion

As per Plato knowledge is depicted as "justified true belief". Learning is generally, valuable data. It is data that is adjusted to a reason. It is great clarifications, and I is answers for issues individuals had. Learning shouldn't be required to be immaculate; as there is no such thing as outright truth everything is relative. However this exposition is not about what is learning yet is about "if knowledge gives importance and reason in a man's everyday life. Learning in life is essential it tells the importance of life it tells how things function in existence without it the life would be negligible. A man without knowledge will be a portable computer without battery. Learning gives a man a significance in life, a rationale to live. I can't envision my existence without a smart phone or any device. Furthermore I didn't know how to utilize those devices until and unless I didn't have the knowledge of it. For a tyke learning is the way to play recreations? For a grown-up learning is the manner by which to acquire cash? It varies from individual to individual, however for everybody it does likewise, it gives motivation to live. Early man didn't know how to light fire however with time, they picked up knowledge and began to develop with the intention to know more and today there are no early man yet there are us (homo sapiens). Relating the point with physical science, any kind of innovation which we utilizes as a part of our day by day life is some way or another straightforwardly or by implication identified with material science. It is surrounding us, it is the investigation of characteristic phenomena. Any kind of innovation which we use in our day by day life identified with material science. The idea of SI unit of framework which is widespread dialect for estimation, it has been made so that the entire world conveys through one dialect. It again gives the importance how we gauge things without having inconveniences. For instance you can't converse with a Chinese on the off chance that you don't know Chinese, however in the event that there is a widespread dialect for everybody over the globe they can impart with no disturbing. The idea of vulnerability makes entire science certain.

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hell. This brings us to the purpose of life: while each individual is given a personal will it's up to us to merge this will with the higher Will of God. This is what prepares the soul for the after-life. Those who deviate from God's Will take the path of evil; those who conform, take the path of good. See how this religious narrative carries within it a wide range of moral values and ritualistic elements that shape our day