The interim reflection session

This session is a continuation of the dialogue between supervisor and student in which the student must demonstrate the progress they have made in their research. They must also be able to discuss any challenges they have encountered, offer their own potential solutions and seek advice as necessary.

During this session the supervisor might discuss:

• a completed piece of sustained writing from the student in order to ensure that they understand the academic writing requirements, including referencing formats
• whether an appropriate range of sources has been accessed and how the student is critically evaluating the origin of those sources
• what the student now has to do in order to produce the full draft of their essay, and ways and means of breaking down the task into manageable steps.

By the end of the interim reflection session both student and supervisor should feel satisfied that there is:

• a clear and refined research question
• a viable argument on which to base the essay
• a sufficient range of appropriate sources
• a clear vision for the final steps in the writing process.

Between the interim session and the completion of the extended essay, students should continue to see their supervisor as appropriate to their needs, although the third and final reflection session should not take place until after the extended essay has been completed and uploaded for submission.

Tip

Following this interim session, the student is required to complete the second student comment section of the Reflections on planning and progress form and submit it to their supervisor who must then sign and date the form. Please refer to the section “Protocols for completing and submitting the Reflections on planning and progress form” for more information.