

An introduction to the IB and overview of university planning

Class of 2019

Meeting for 9th Grade Students and Parents

Friday, 9 October 2015

8:20 – 9:20 / Auditorium



THE INTERNATIONAL SCHOOL IN GENOA
SINCE 1966

Task #1 for Parents and Students

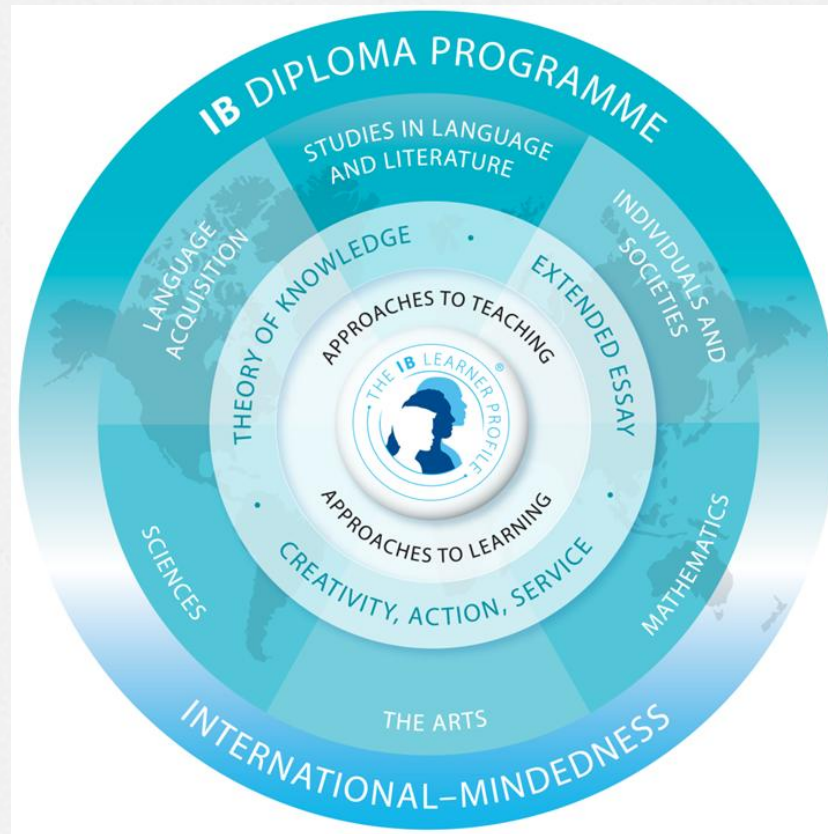
**LIST ALL THE
SUBJECTS THAT ARE
IMPORTANT AT
SCHOOL!**

Task #2 for Parents only

**A) WHICH WERE YOUR
STRONGEST SUBJECTS WHEN
YOU WERE AT SCHOOL?**

**B) IN WHICH SUBJECTS WERE YOU
NOT AS STRONG?**

IB Diploma Programme Curriculum



The IB DP Groups

- Group 1 – Studies in Language and Literature
Language A literature HL and SL
(English, Italian)
- Group 2 – Language Acquisition
Language B HL and SL
(English, Italian, French, Spanish), or
Language ab initio SL only
(Italian, French, Spanish)
- Group 3 – Individuals and Societies
History HL and SL, Economics HL and SL

The IB DP Groups

- o **Group 4 – Sciences**

*Biology HL and SL,
Chemistry HL and SL,
Physics HL and SL*

- o **Group 5 – Mathematics**

*Mathematics HL and SL
Math Studies SL only*

- o **Group 6 – The Arts**

Visual Arts HL and SL

The Core

Theory of Knowledge

Interdisciplinary / Explores the nature of knowledge across disciplines / Encouraging an appreciation of other cultural perspectives

Extended Essay

4,000 words / Offers the opportunity to investigate a research question of individual interest / Familiarises students with the independent research and writing skills expected at university

Creativity, Activity, Service (CAS)

Encourages students to be involved in artistic pursuits, sports and community service / Education outside the classroom / Development of the learner profile

IB Assessment

Diploma Programme assessment includes both **final examinations** and **internal assessment** undertaken by the teacher to IB criteria and then **externally moderated** by the IB.

All 4,000 examiners are 'quality checked' through a process of moderation.

The IB undertakes random inspections of schools during exams.

The diploma is graded over **45 points** giving ample scope to differentiate student ability.

Marks awarded for each course range from 1 (lowest) to 7 (highest). **Diploma is awarded to students who gain at least 24 points.**

The overall diploma pass rate is broadly consistent year on year.

IB Assessment

EXTERNAL ASSESSMENTS / COMPONENTS

- A) All subjects (except visual arts) have 2 – 3 final written examinations in May of 12th grade. Exams taken at school marked by external examiners.
- B) Written Assignments in groups 1-2, EE, and TOK.

INTERNAL ASSESSMENT

All subjects have an internal assessment component. Course work done in 11th – 12th grades; evaluated by ISG teacher; sent to external examiners for moderation.

FINAL GRADE: 1 – 7 FOR EACH OF SIX MAIN SUBJECTS

Written exams at end of 12th grade = 70 – 80% of final subject grade
Internal assessment throughout 2 IB years = 20 – 30% of final subject grade

ISG IB DP website

isgibdiploma.weebly.com

- oCurriculum
- oWriting and referencing
- oLibrary and links

Your goals

- 1. EARN THE IB DIPLOMA WITH THE SCORE THAT MEETS YOUR GOALS AND NEEDS.**
- 2. RECEIVE AN OFFER FROM YOUR FIRST-CHOICE UNIVERSITY!**

University Application Planning

The Process:

1) Prepare 2) Research 3) Apply

ISG college counseling website with
useful and necessary info:

isgcollegecounseling.weebly.com

Admissions Officers / Tutors Are Looking For...

- Strong academic results (grades) – improving scores throughout 4 years
- Challenging academic program – the IB counts!
- For some universities, specific courses/credits
- International polyglots
- Strong scores on admissions tests (SAT, UKCAT, etc.)
- High *predicted* grades (as well as *final* grades!)
- Commitment
- Personal and academic integrity
- Evidence of meaningful, targeted extra-curricular involvement
- A captivating personal statement – details!!!
- Strong, detailed letters of reference

Intellectual Vitality

Strong intellectual vitality is demonstrated by students who:

- o Have assumed significant **responsibility for their own learning process**
- o Show **maturity and self-discipline** in the fulfillment of a **project**, often well beyond the limitations of a school assignment
- o **Read** deeply, **create** energetically, or **experiment** creatively in a response to a profound intellectual curiosity
- o Are **original thinkers** and **demonstrate** how they do it

Plans for 9th Grade Year

- **Perform well in all subjects – every grade counts!**
- Consider subjects that interest you – speak with teachers
- Consider professions that interest you
 - <http://isgcollegecounseling.weebly.com/coursemajor-search.html>
- Study universities
 - <http://isgcollegecounseling.weebly.com/college-search.html>
- Consider finances
 - <http://isgcollegecounseling.weebly.com/finances.html>
- Develop your writing skills
 - <http://isgibdiploma.weebly.com/writing-and-referencing.html>
- **Contribute to class discussions!!!**
- **READ!**

What does it take to be a successful IB student and get into your first-choice university?

Maturity of attitude
and
work habits



THANK YOU!

Questions?