

# The IB Diploma Programme

## Meeting for 9<sup>th</sup> Grade Students and Parents

Friday, 12 September 2014  
8:20 – 9:20 / Auditorium





# Task #1 for Parents and Students

**LIST ALL THE  
SUBJECTS THAT  
ARE IMPORTANT  
AT SCHOOL!**

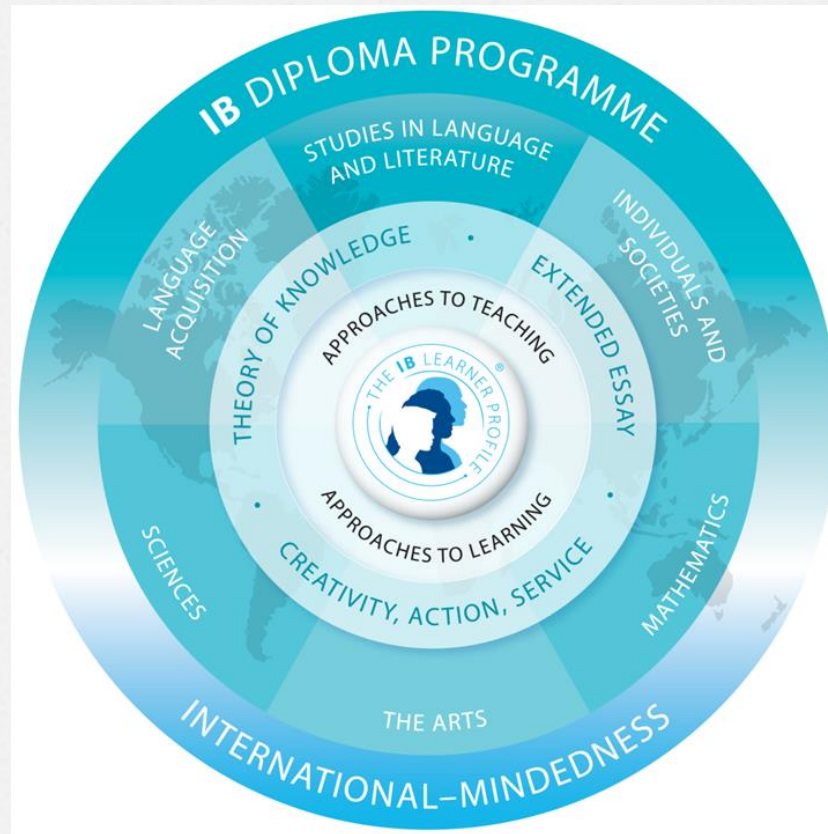
Task #2  
for Parents only

**A) WHICH WERE YOUR  
STRONGEST SUBJECTS  
WHEN YOU WERE AT  
SCHOOL?**

**B) IN WHICH SUBJECTS WERE  
YOU NOT AS STRONG?**



# IB Diploma Programme Curriculum



# The IB DP Groups

- **Group 1 – Studies in Language and Literature**

*Language A literature HL and SL  
(English, Italian)*

- **Group 2 – Language Acquisition**

*Language B HL and SL  
(English, Italian, French, Spanish), or  
Language ab initio SL only  
(Italian, French, Spanish)*

- **Group 3 – Individuals and Societies**

*History HL and SL, Economics HL and SL*



# The IB DP Groups

- o **Group 4 – Sciences**  
*Biology HL and SL,  
Chemistry HL and SL,  
Physics HL and SL*
- o **Group 5 – Mathematics**  
*Mathematics HL and SL  
Math Studies SL only*
- o **Group 6 – The Arts**  
*Visual Arts HL and SL*

# The Core

## **Theory of Knowledge**

Interdisciplinary / Explores the nature of knowledge across disciplines / Encouraging an appreciation of other cultural perspectives

## **Extended Essay**

4,000 words / Offers the opportunity to investigate a research question of individual interest / Familiarises students with the independent research and writing skills expected at university

## **Creativity, Action, Service (CAS)**

Encourages students to be involved in artistic pursuits, sports and community service / Education outside the classroom / Development of the learner profile

# IB Assessment

Diploma Programme assessment includes both **final examinations** and **internal assessment** undertaken by the teacher to IB criteria and then **externally moderated** by the IB.

All 4,000 examiners are 'quality checked' through a process of moderation.

The IB undertakes random inspections of schools during exams.

The diploma is graded over **45 points** giving ample scope to differentiate student ability.

Marks awarded for each course range from 1 (lowest) to 7 (highest). **Diploma is awarded to students who gain at least 24 points.**

The overall diploma pass rate is broadly consistent year on year.



# IB Assessment

## EXTERNAL ASSESSMENTS / COMPONENTS

- A) All subjects (except visual arts) have 2 – 3 final written examinations in May of 12<sup>th</sup> grade. Exams taken at school marked by external examiners.
- B) Written Assignments in groups 1-2, EE, and TOK.

## INTERNAL ASSESSMENT

All subjects have an internal assessment component. Course work done in 11<sup>th</sup> – 12<sup>th</sup> grades; evaluated by ISG teacher; sent to external examiners for moderation.

## FINAL GRADE: 1 – 7 FOR OF EACH OF SIX MAIN SUBJECTS

Written exams at end of 12<sup>th</sup> grade = 75 – 80% of final subject grade  
Internal assessment throughout 2 IB years = 20 – 25% of final subject grade

# Your goals

**1. EARN THE IB DIPLOMA WITH THE SCORE THAT MEETS YOUR GOALS AND NEEDS.**

**2. RECEIVE AN OFFER FROM YOUR FIRST-CHOICE UNIVERSITY!**



# University Application Planning

The Process:

1) **Prepare** 2) **Research** 3) **Apply**

College Counseling Website with  
useful and necessary info:

[isgcollegecounseling.weebly.com](http://isgcollegecounseling.weebly.com)

# Admissions Officers / Tutors Are Looking For...

- Strong academic results (grades) – improving scores throughout 4 years
- Challenging academic program – the IB counts!
- For some universities, specific courses/credits
- International polyglots
- Strong scores on admissions tests (SAT, UKCAT, etc.)
- High *predicted* grades (as well as *final* grades!)
- Commitment
- Personal and academic integrity
- Evidence of meaningful, targeted extra-curricular involvement
- A captivating personal statement – details!!!
- Strong, detailed letters of reference



# Intellectual Vitality

Strong **intellectual vitality** is demonstrated by students who:

- o Have assumed significant responsibility for their own learning process
- o Show maturity and self-discipline in the fulfillment of a project, often well beyond the limitations of a school assignment
- o Read deeply, create energetically, or experiment creatively in a response to a profound intellectual curiosity
- o Are original thinkers and demonstrate how they do it

# Plans for 9<sup>th</sup> Grade Year

- Perform well in all subjects – every grade counts!
- Consider subjects that interest you – speak with teachers
- Consider professions that interest you –  
<http://uncw.edu/career/WhatCanIdoWithaMajorIn.html>
- Contribute to class discussions
- Study universities
- Consider finances
- Develop your writing skills
- READ!



What does it take to be a successful IB student and get into your first-choice university?

**MOTIVATION!**

**ORGANIZATION!**



THANK YOU!

Questions?